Name: Luisa Fernanda Carpintero Date: SIGA ID:0000291196

**Class Task 2 Preparation**

1. Highlight your group’s category: Education, Transportation, Food Preparation/ Storage, Water and Sanitation, Healthcare, Building and Construction.
2. Problem identified with the group, (what and where): The lack of access to quality education in Colombia
3. Name of the device: educational platforms. Please confirm this information with the group before continuing.
4. Highlight the section (1, 2, 3, 4) that **you**’re responsible for:

**TALK ORGANIZATION – Sections:**

|  |  |  |  |
| --- | --- | --- | --- |
| **1. Hook and Background** | **2. Former solution** | **3. Appropriate technology** | **4. Conclusion** |
| * Interesting Hook. * Need or problem in a developing country. | * How it worked before. * Disadvantages * Why a change was needed. | * Features of appropriate technology that the new device has. * How it works and advantages. | * Price or investment. * Alternative community to apply the device (in Colombia?). * Predictions about the device’s development in 20 years from now. |

1. Based on the section you are responsible for, complete the following charts:

|  |
| --- |
| **Section:**  **- Information and link:**  **In Colombia a lot of young people don’t have access to education or leave the school before finishing it. Only 17% of teens get to study university.**  **A change was needed because some people must work to pay for the basic needs or didn’t have enough time to study for a complete career. That’s why the educational platforms were kind of a solution, you have the option to get some studies and get some certificates that may help you get a better paid job.**  **It’s possible that in 20 years a lot of information on a lot of courses can be accessed by any one from the internet, maybe anyone could learn anything just by searching for some free courses.**  **https://html.rincondelvago.com/problematica-de-la-educacion-en-colombia.html**  **- Have your Book at hand**  **- Key phrases:** Based on the information, write down at least **6 key phrases** that you can use during the presentation, using Gerunds & Infinitives (unit 5A-5B), Causatives (unit 12B),) language of Customs & Routines (Unit 7B) and Future Perfect/ Continuous (Unit 3B). *Example: this useful device* ***is created*** *because people* ***can’t afford to buy*** *refrigerators in some parts of Nigeria. Still, they need to* ***get their foods cooled down*** *permanently.*  **-In the future people will be learning as easily as searching for a course on the internet.**  **-In the future, people will be able to learn and capacitate themselves in order to get a better job.**  **-The virtual learning will give people the option to enlarge their knowledge**  **-People will get used to having the possibility to get certified in any topic easily**  **-Basically, a persona will only have to get themselves to learn and capacitate to find a job with better salary**  **-It won´t be easy for people to get routine of learning by themselves, but is something that could change lifes.** |

Upload this Ticket-in in the corresponding space (Virtual Sabana, Week 10 – Ticket-in.